

Early Head Start

*Child Development and Early Learning Domain	Goals
Language & Literacy	<ol style="list-style-type: none"> 1. Children will develop age-appropriate language awareness through receptive and expressive responses. 2. Children will engage in daily conversations to learn to communicate their needs, thoughts, and ideas. 3. Children will develop and use simple to complex vocabulary. 4. Children will engage with stories, books, nursery rhymes, finger plays, and flannel board stories.
Social & Emotional Development	<ol style="list-style-type: none"> 1. Children will build trusting relationships/ attachments with adults and other children. 2. Children will develop competence in accomplishments of self-care and in growing a sense of self. 3. Children will develop and respect a sense of personal space and boundaries. 4. Children will develop skills to cooperate with others in a group learning environment. 5. Children will learn to develop and demonstrate control over some of their feelings and behaviors.
Approaches to Learning	<ol style="list-style-type: none"> 1. Children will demonstrate age appropriate flexibility when cooperating with adults and other children while completing classroom routines and activities. 2. Children will learn to be curious explorers and begin to express their preferences and interests. 3. Children will be introduced to more complex language and use words that describe what they see in their environment. 4. Children will learn through trial and error how to manipulate materials.
Cognition & General Knowledge	<ol style="list-style-type: none"> 1. Children will explore and comprehend their natural and physical world by participating in sensory awareness, problem solving, and spatial sense activities. 2. Children will explore their environments and begin to make associations. 3. Children will be introduced to math concepts during daily routine and activities.
Physical Development & Health	<ol style="list-style-type: none"> 1. Children will improve the use of small and large motor skills to accomplish self-care routines, to explore their surroundings, and to engage in learning activities. 2. Children will develop and learn healthy and safe habits. 3. Children will participate in fine and gross motor activities for balance and coordination.

Source(s): Revised Framework for Programs Serving Infants and Toddlers and Their Families. HHS/ACF. 2012
 Tennessee Early Learning Developmental Standards for Four Year-Olds. TN State Board of Education.2004